



DISCIPLINE POLICY

Rationale

- To provide a friendly school environment where students and their families are treated with dignity and respect.
- Self esteem and personal responsibilities will be encouraged through a consistent and positive approach.

Aims

- For students to understand their rights and responsibilities.
 - Students have a right to;
 - Feel happy and safe at school
 - Learn and play without interference
 - Be treated with respect, kindness and justice
 - Students have a responsibility to;
 - Know school rules and obey them
 - Allow others to work without disruption
 - Take care of all property
 - Help keep our school a safe, happy place
 - Recognise and respect the rights of others
 - Participate to the best of his/her ability
- For the school to concentrate on positive outcomes which may include;
 - Playground raffle
 - Recognition of achievements
 - Self esteem programs
 - No put downs
 - Positive tracking

Implementation

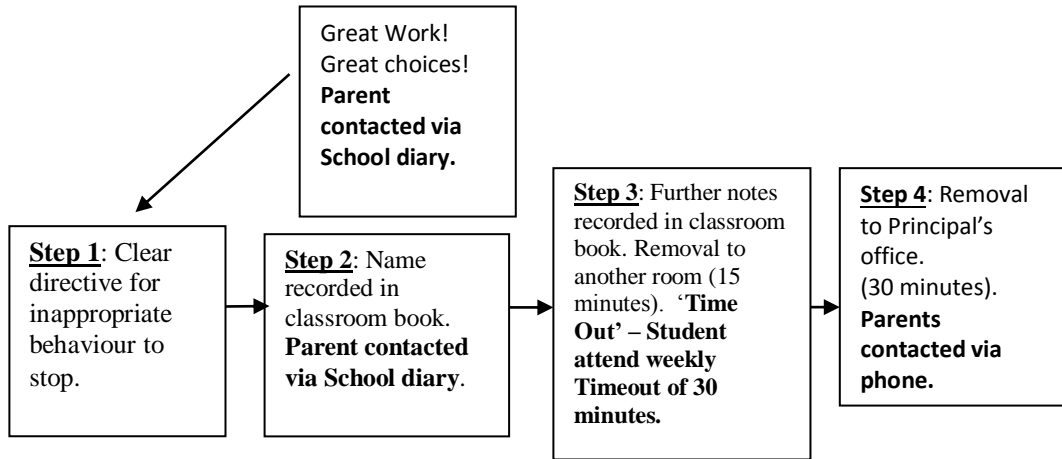
- **Classroom Rules**
 - We allow others to learn
 - We use nice manners
 - We follow instructions given by staff
 - We keep our hands and feet to ourselves
 - We speak pleasantly
 - We ignore silly behaviour
- **Playground Rules – based on the questions: “Is it safe? Is it fair?”**
 - We make good use of recess times at our school
 - We show respect and pride in our school
 - We allow others to feel safe at play
 - We use play equipment sensibly according to staff instruction
 - We respect the safety of others entering the school ground
 - We resolve problems calmly, sensibly and fairly
- The Live to Learn, Learn to Live programs will be conducted in the first fortnight of each school year and reviewed each term. This includes classroom manifestoes.
- These rules together with the consequences, are to be reviewed early in Term 1 and revisited regularly in the classrooms. The consequences will be clear, consistent and applied fairly.
- The use of corporal punishment is prohibited in this school.

- The Discipline booklets are distributed to families at the beginning of each year with the expectation that they will be read and signed and returned to the school.

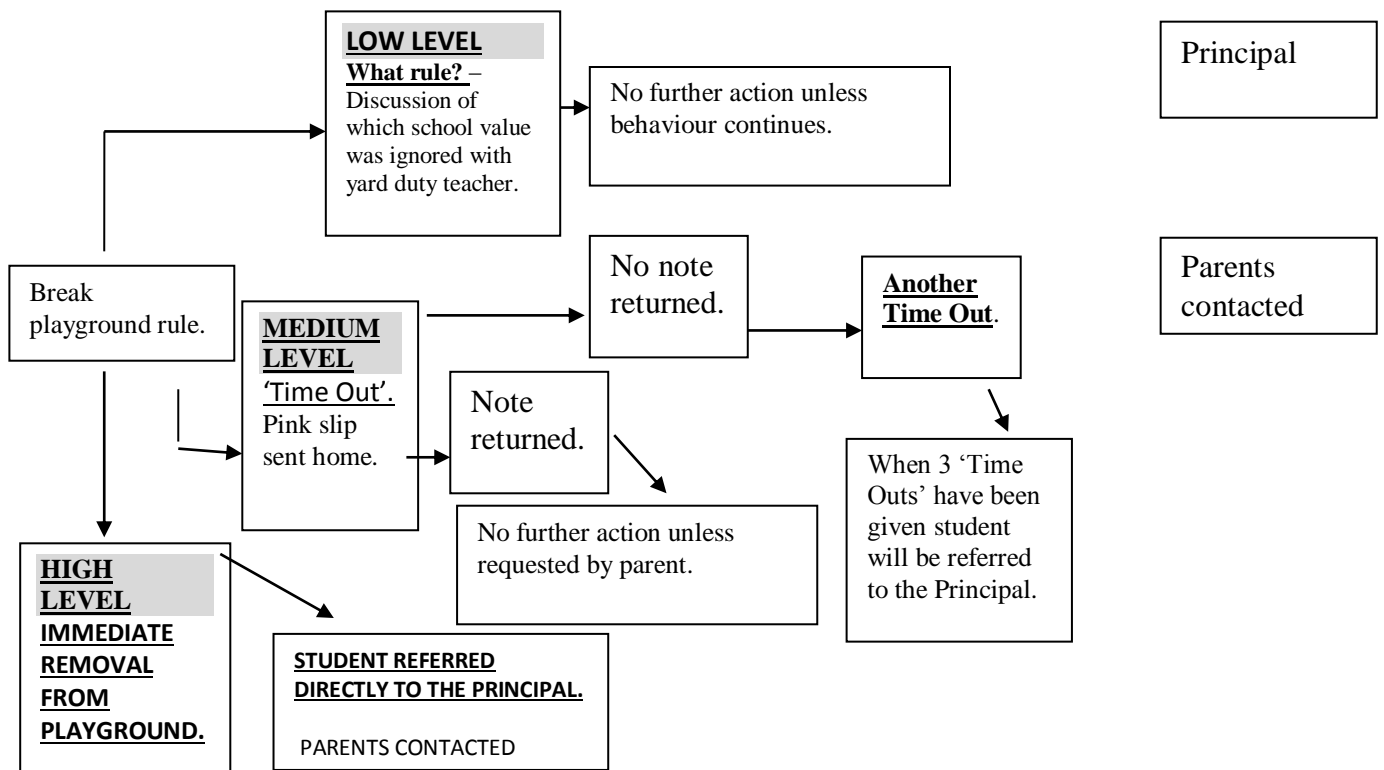
Evaluation

- This policy will be reviewed as part of the school's three-year cycle.

CLASSROOM PROCEDURE



PLAYGROUND PROCEDURE



UNIFORM

PROCEDURE

