DISCIPLINE POLICY

Rationale

- To provide a friendly school environment where students and their families are treated with dignity and respect.
- Self esteem and personal responsibilities will be encouraged through a consistent and positive approach.

Aims

- For students to understand their rights and responsibilities.
  - Students have a right to;
    - Feel happy and safe at school
    - Learn and play without interference
    - Be treated with respect, kindness and justice
  - Students have a responsibility to;
    - Know school rules and obey them
    - Allow others to work without disruption
    - Take care of all property
    - Help keep our school a safe, happy place
    - Recognise and respect the rights of others
    - Participate to the best of his/her ability

- For the school to concentrate on positive outcomes which may include;
  - Playground raffle
  - Recognition of achievements
  - Self esteem programs
  - No put downs
  - Positive tracking

Implementation

- Classroom Rules
  - We allow others to learn
  - We use nice manners
  - We follow instructions given by staff
  - We keep our hands and feet to ourselves
  - We speak pleasantly
  - We ignore silly behaviour

  - We make good use of recess times at our school
  - We show respect and pride in our school
  - We allow others to feel safe at play
  - We use play equipment sensibly according to staff instruction
  - We respect the safety of others entering the school ground
  - We resolve problems calmly, sensibly and fairly

- The Live to Learn, Learn to Live programs will be conducted in the first fortnight of each school year and reviewed each term. This includes classroom manifestoes.
- These rules together with the consequences, are to be reviewed early in Term 1 and revisited regularly in the classrooms. The consequences will be clear, consistent and applied fairly.
- The use of corporal punishment is prohibited in this school.
• The Discipline booklets are distributed to families at the beginning of each year with the expectation that they will be read and signed and returned to the school.

**Evaluation**
• This policy will be reviewed as part of the school’s three-year cycle.

This policy was last ratified by School Council in… **August 2014**
CLASSROOM PROCEDURE

Step 1: Clear directive for inappropriate behaviour to stop.

Step 2: Name recorded in classroom book. Parent contacted via School diary.


Step 4: Removal to Principal’s office. (30 minutes). Parents contacted via phone.

PLAYGROUND PROCEDURE

LOW LEVEL
What rule? – Discussion of which school value was ignored with yard duty teacher.

Step 1: Break playground rule.


Step 3: No note returned.

Step 4: Another Time Out

No further action unless behaviour continues.

No note returned.

Another Time Out

Note returned.

No further action unless requested by parent.

When 3 ‘Time Outs’ have been given student will be referred to the Principal.

HIGH LEVEL
IMMEDIATE REMOVAL FROM PLAYGROUND.

STUDENT REFERRED DIRECTLY TO THE PRINCIPAL.

PARENTS CONTACTED

Principal

Parents contacted
**UNIFORM PROCEDURE**

1. Out of uniform → Ask for note → No Note
2. Note received – no further action. → Breech of uniform notice → No Note – ‘Time Out’ – Pink slip
3. No hat → Recess – in shady nook. → Lunch time in office area. -quiet activities