Every Child Matters Every Day
At Officer Primary School we hold the following values — the four “R’s” for all members of the school community.
- RESPONSIBILITY
- RESPECT
- RESILIENCE
- RELATIONSHIPS
As a staff, we make a commitment in 2014 to make these core values part of our explicit teaching on a routine basis.
We invite parents as well to engage in teaching and living by these values.

Date: Friday 14th November, 2014

PRINCIPAL’S REPORT

CARDBOARD CHALLENGE
What a great activity! It was wonderful to see how many families returned to school last night to participate in the fun of constructing all types of items from cardboard. Although I had to leave early due to a family commitment, I was impressed at the creativity, ingenuity and collaborative team work that was being undertaken by all involved. A big thank you to the Prep to Year 2 team who organised this fun event!

PARENT INPUT RE CLASS PLACEMENT
Last week I placed an invitation in the newsletter for parents to write to me if they had a request regarding the placement of their child in a class for next year. These letters were due by 4:00pm today.
The criteria for these requests was around the social groupings of students and for most of the requests this has been the focus. However, in a number of instances I have received letters from parents with a long list of considerations including children they would like their child with, children they would not like their child with, the class they would like and teachers that they do or do not want. This type of request is almost impossible for us to satisfy and makes it difficult for us to determine your priority. Families who have put in requests also need to be aware that their request may be in opposition to a request made by another family. For example, one family may have requested for their child to be with another child while the family of that child may have requested that the two children not be placed together.
In compiling class lists the teaching staff must take a holistic approach, balancing the needs of individual students with the necessity to create classes that are balanced in terms of gender, abilities, personalities, and special needs. Whilst we certainly value the input of parents into this process, there are many reasons why we may be unable to satisfy all requests, especially if they involve multiple conditions.

WALKATHON
This morning all of our students took part in the Walkathon planned by the PFA in conjunction with our Phys. Ed. Specialist, Scott Clode. The children participated with enthusiasm, making this yet another successful fundraiser for the PFA. We would like to extend our thanks to parents, staff and students who worked together to support the Walkathon. We also thank our families, extended family members, neighbours, work colleagues and friends who supported the school through sponsoring our students.

Lynne Brenner
Acting Principal

SUBWAY LUNCHES
Wednesday November 19th is the next Subway lunch day. Please have your orders in before the bell on Wednesday morning.
This term both Prep grades have been doing a novel study on the Mem Fox book ‘Possum Magic’.
This week Prep P students did some creative writing about the book and wrote about a special power they would like to have.

If you could have a special power what would it be?

My power would be making things icy. – Destinee
My power would be to turn things into stars. – Tayla
I would suck up the bad guys in a tornado. – Levi
I would make it snow whenever I wanted. – Shona
I would fly. – Blake
I would turn everything into chocolate. – Maya
My super power would be Ice Man. – Bailey
I would be super glue. – Robert
I would make myself invisible like Hush in Possum Magic. – Kane
I would have super speed. – Tobie
I would shoot lightning out of my hands. – Cameron
My special power would be to shoot fire at bad guys. – Lucas
I would be lava. – William
I would have fairy power. – Maeve
I would have metal power where I could turn things into metal. – Zander
I would be able to jump really high. - Jessie
Remembrance Day 2014

On Tuesday the 11th of November 2014, Officer Primary School paid its respect to all the soldiers who have died while in combat, fighting for Australia.

School captains Kaitlyn and Chester planned, wrote and presented a speech over the P.A. system, which was very well done and was appreciated by all staff and students.

Below is a copy of their speeches.

Kaitlyn:

*Remembrance Day, also known as Armistice Day, is commemorated in many countries including Australia. Each year it is held on the 11th of November. Ceremonies are held at war memorials and churches to pay respect to those who died during the First World War from 1914-18.*

*It was on this day in 1918 that the First World War ended. So on the eleventh hour of the eleventh day of the eleventh month there is a minute silence to remember the soldiers who gave their lives in this terrible war and other wars that followed.*

*The symbol of Remembrance Day is the red poppy. This flower grew in a part of Western Europe known as Flanders, where many Australians fought and died.*

Chester:

*I will read the ode, which will be followed by a one minute silence.*

*They shall grow not old, as we that are left grow old:
Age shall not weary them, nor the years condemn.
At the going down of the sun and in the morning,
We will remember them.*

*And now as a sign of respect we would like the whole school to commence one minute silence in remembrance of those Australians who have died in wars across the world.*

Thank you to all the staff and students who were very polite and remained silent for the whole service. Well done to Kaitlyn and Chester for their excellent speeches.
<table>
<thead>
<tr>
<th>He/She is only missing just...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>over 13 years of schooling, that's...</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 minutes per day</td>
<td>50 minutes per week</td>
<td>Nearly 1.5 weeks per year</td>
<td>Nearly HALF A YEAR</td>
</tr>
<tr>
<td>20 minutes per day</td>
<td>1 hour 40 minutes per week</td>
<td>Nearly 2.5 weeks per year</td>
<td>Nearly 1 YEAR</td>
</tr>
<tr>
<td>Half an hour per day</td>
<td>Half a day per week</td>
<td>4 weeks per year</td>
<td>Nearly 1 AND A HALF YEARS</td>
</tr>
<tr>
<td>1 hour per day</td>
<td>1 day per week</td>
<td>8 weeks per year</td>
<td>Nearly 2 AND A HALF YEARS</td>
</tr>
</tbody>
</table>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!
Parent & Friend News:

Look out for the attached flyer on the Election BBQ.

The lucky winner of last weeks meat voucher from Jeff’s Meats was Mckinley Hayes’ family. Congratulations.

To win this weeks $20 meat voucher answer the question below and place your entry in the box in the office by 9am next Friday. Winner will be announced at next week’s assembly.

Our next Parent & Friends Meeting is on Tuesday at 9.15am. All welcome.

What date is the State Election BBQ being held at our school?

Answer:

Name:

Class:

ELECTION BBQ

Our school will be a voting site for the State Election on November 29th.

We need a few volunteers to assist myself between 9am to 4.30pm.

If you can help with 1-2 hours or more, please fill out the details below and hand into the office as soon as possible.

Thank you

Michael Ball

Committee Member.

Name:

Contact Number:

Time I can help: