Every Child Matters Every Day
At Officer Primary School we hold the following values – the four ‘R’s’ for all members of the school community.
- RESPONSIBILITY
- RESPECT
- RESILIENCE
- RELATIONSHIPS
As a staff, we make a commitment in 2016 to make these core values part of our explicit teaching on a routine basis. We invite parents as well to engage in teaching and living by these values.

Date: Friday 11th November, 2016

FROM THE PRINCIPAL’S DESK
Dear Parents and Friends of OPS;

PARENT REQUESTS FOR 2017
Thank you to families who submitted their requests for class placement for 2017 by the due date of Friday 11th November. A range of requests were received with most families adhering to the guidelines of focusing on social groupings. Families need to be aware, that whilst we will take these requests into account, we may not be able to meet all requests as we must take into account the ‘best fit’ for all students and balance across classes.

PERSONAL SAFETY FOR CHILDREN – PARENT SESSION
Thank you to families who have returned a reply slip to confirm that they will be attending this Parent Information Session next Thursday 17th November between 6:00 and 8:00pm. The session will provide parents with information about the Personal Safety Program that their children will be involved in at school and how they can promote and support personal safety education at home by reinforcing protective messages.
If you would like to attend please return the form or register your interest at the office.

BEFORE AND AFTER SCHOOL SUPERVISION OF STUDENTS
Families are reminded that staff are on duty to supervise students in the yard between 8:45 and 9:00 am in the morning and 3:15 and 3:30 pm in the afternoon. It is expected that students in the yard outside of these times will be supervised by their parents or placed in before or after school care.

With the onset of the nice weather we are finding that an increased number of students are arriving at school well before the supervision times to play with their friends. This week a group of these unsupervised students have been involved in some incidents of rough play and disrespectful behaviour towards families as they arrive at school. We have a ‘no tolerance’ approach to this type of behaviour and students have been warned that their parents will be contacted if they are engaged in this type of incident.

STUDENT HEALTH
Recently we have received notification of some cases of ‘slapped cheek’ which is a viral infection caused by a virus called parvovirus B19.
Slapped cheek usually affects children between the ages of four and ten years but can happen at any age, even in adulthood. Most infections do not have any symptoms and complications are rare.
Signs and symptoms:
- Symptoms can take between four and fourteen days to appear after getting the virus.
- The symptoms are usually so mild that many people don’t even know they have had the virus.
- The first symptoms can include fever, headache, stomach upsets, aches and pains. This is the time when the virus can spread to others, mainly through the saliva.
- A bright red rash appears on the cheeks from three to seven days after getting the virus. The cheeks look like they have been slapped, hence the name of Slapped Cheek.
- Your child may also have a different rash on the chest, back, arms and legs. The infection looks like a pink lace pattern on the skin. The rash can come and go for several weeks, especially if the skin is exposed to sunlight or after exercise.

How is it Spread?
Slapped cheek is spread by touching or breathing in the coughed or sneezed fluid drops from an infected person.

Treatment:
Most children do not need any treatment except for rest to allow the body to fight the infection. Fever may be controlled with paracetamol. Antibiotics will not help because slapped cheek is caused by a virus. There is usually no specific follow up needed. A few children may develop swelling and pain in the joints of their hands and feet. If this happens they should see a doctor for advice on how to treat these symptoms.

Special Consideration
- You should speak to your child’s medical team if you suspect your child has slapped cheek and your child is taking long term steroids or is immune-compromised (i.e. on chemotherapy or has had an organ transplant).
- Contact the medical team or your family doctor for advice if your child has sickle cell anaemia or severe anaemia (low level of red blood cells in the blood).
- If you are pregnant and exposed to someone with slapped cheek, ask your family doctor to test if you have had human parvovirus B19 in the past. Remember the person with slapped cheek disease is infectious two weeks before the rash appears. If you have already had human parvovirus B19 then there are no concerns for your unborn baby. If you have not, your unborn baby can get a type of anaemia (low level of red blood cells in the blood). This is rarely serious and usually resolves by itself. Your obstetrician can provide more advice. The virus does not cause any other problems for your baby.

For more information
- Your family doctor or Maternal and Child Health Nurse

Enjoy your weekend and remember that students are not required at school on Monday as our staff have a Report Writing Day!

Regards
Lynne Brenner
Principal
Remembrance Day Poppies
Available from the office.
Bag Tags $4.00, Wristbands $3.00 and Poppy badges $1.00 and $2.00

SUBWAY LUNCHES
Our next subway lunch is Wednesday 23rd November 2016. Please remember to have orders into the office by 9.00am

Parents & Friends News:

Survivor Challenge

Thank you to all the children that obtained sponsorship for the survivor challenge. We raised just over $1300 which is a great effort, to put towards the maintenance of our playground.

Well done to Jakob Fullard, who was our highest fundraising student. Along with his incentive prizes Jakob also received an MP3 player. Congratulations also go to Mrs Dyt’s class. They were the winners of the highest fundraising class and will now enjoy a class party.

A big thank you to Miss C, who spent a lot of time and effort putting together all the challenges. She did an amazing job and I’m sure all the students had a great morning. Thank you also to the staff and parents that helped out on the day. Your assistance meant we were able to run all the challenges for the students.

Christmas is almost here!

We need your help!

Do you run your own business or know someone that does?

We are seeking donations to make our Christmas Raffle bigger and better than ever and in return we’d like to support You and the Children of Officer Primary School.

If you can help us out please see
Melissa Holden for more details.
LITERACY
The preps are beginning narratives for reading. When reading, we will be focusing on punctuation.

The grade ones and twos will spend this coming week we will be looking summarising and synthesizing, reading using Chunky monkey. They will also be using the Stretchy Snake strategy to help work out any unfamiliar words in the text to help develop their accuracy.

In writing this week, all the junior grades will be focusing on narratives.

MATHS
This week’s focus is time. The preps are also consolidating their ability to order numbers. The grade ones and twos will be continuing to look at time.

INQUIRY
After a roaring time at the dinosaurs this week, Students learnt about fossils, what its like to be a palaeontologists and how it would feel to stand next to a dinosaur. Keep an eye out on the gallery for some awesome writing and displays.

Reminders
Curriculum Day – Monday 11th No students required at school
Zooper Doopers– Zooper Doopers are distributed by the grade 6’s on Tuesdays and Thursday. Cost 50c
BREAKFAST CLUB – Tuesday and Thursday – Booking folder is located in the office
What’s On

YK and AW

Hi All, another busy week. Today the senior students and those in the choir walked to ROC oval where they participated in the Remembrance Day Ceremony. Earlier in term 2 the students learnt about the significance of ANZAC Day and WW1 and were able to play homage to this today. The students did a fabulous job singing the National Anthem.

In Maths the senior students began their unit on Money and Financial Maths, they have been learning how to calculate percentage discounts and calculating change. We will continue to work on this in week 7.

In Literacy the students are continuing to work on their scrap books, this week students have completed a range of different writing pieces such as fact files and personal memories. Each week the students write a different text focusing on either their families or 7 years of schooling. In CAFE the students have been learning how to summarise, a key skill especially as the students move into high school.

NP and B/C

Hi everyone. This week we ran maths groups on Tuesday and Thursday and the children focused on number patterns and balancing equations. This will continue next week and we will have our post test and our pre test for our next topic. In English we will be studying prefixes and we’ll be writing descriptive text about our indigenous learnings. Our CAFE focus will be on thick and thin questions and visualisation. Next week we will also be learning about the food the Aboriginals ate and how they got their food.

Have a great week!

Reminders

Zooper Doopers: Zooper Doopers are for sale on a Tuesday and Thursday to raise money for Grade 6 Graduation. They are 50 cents each (one per student) and will be sold each week during term 4.

Breakfast Club– Breakfast club is Tuesday and Thursday, the booking sheet can be found in the foyer of the office. All are welcome.
Congratulations
Students of the week

Prep KS
Oakley: for his reading and for sounding out tricky words and making links to the pictures so that he doesn’t get stuck.

1/2 DM
Max: for his improved attitude to school and an awesome response to Dinosaur Story with great word choices.

2/3 NP
Robert: For always making reading interesting.

3/4 BC
Pyper: for always being willing to help in the classroom and being friendly to everyone!

4/5 AW
Kelly: for making a consistent effort to improve the presentation of your work. Terrific Job!

5/6YK
McKinley: for always working hard and showing determination when things get hard – Great work!
Important Sporting Dates Term 4:

- Grade 3/4 T20 Blast Cricket - Friday, 18th November

**HOOPTIME**

It was an incredible day at the Grade 3/4 Regional Hooptime day on Thursday the 24th of October. Our team of champions consisted of Jack L, Blayden M, Kade W, Rylan H, Ella T, Molly C and Chelsea B who worked so hard all day and were rewarded with 5 wins and 1 draw, progressing into the State Finals! I was so proud of these students and it’s very exciting to see hard work pay off with a great reward. Well done!

**DIVISION SOFTBALL**

On Wednesday the 2nd of November, our Softball team played in a Division final against Beaconsfield Primary School. The team consisted of Liam H, Spencer M, James B, Jack L, Ethan R, Tyler S, Tyson M, Joe M and Matthew W - all boys played well against a very strong team and came home with the runner’s up pennant. It is an awesome achievement to make it to the Division final and we are very proud of you all.

**T20 BLAST CRICKET**

Our Grade 5/6’s had a fantastic day on Friday the 28th of October. We had 3 teams compete and all students had a great time putting their Cricket skills into game play. We received feedback from other schools on our great sportsmanship and wonderful attitudes which is very pleasing to hear. Great job to everyone involved!

Just a reminder that our Grade 3/4 T20 Blast Cricket Blast is on 18th of November and all notices and payments were due on Wednesday so please get these in ASAP if you haven’t already! 😊
# November 2016

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<td>7 P-2 Excursion RA, LH &amp; JD</td>
<td>8 P-2 Excursion KS, JDZ &amp; DM</td>
<td>9 Prep Transition #3</td>
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<td>CURRICULUM DAY</td>
<td><strong>No Students at school today.</strong></td>
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<td>School Council 7pm</td>
<td>Child Safe - Parent Information Evening 6pm to 8pm</td>
<td>T20 Blast Cricket Yr 3-4</td>
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<td>6 Whole School Transition 9.30-1.30 Prep Transition 9.30-12.30</td>
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<td>8 Prep Information Night</td>
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<td>12 Christmas Concert</td>
<td>13 Christmas Concert Back Up</td>
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<td>16 Grade 6 Big Day Out</td>
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<td>19 Grade 6 Graduation</td>
<td>20 Last Day Term 4 1.30pm finish</td>
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<td>25 Merry Christmas</td>
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This week we have been enjoying making our own puzzles! We used premade puzzles & drew our own designs & also created some using our photos. We took our puzzles home & challenged our families to complete them! We’ve also enjoyed some sensory activities such as water beads & making cloud dough. Our grass heads have grown beautifully and we’ve been given them water, sunlight & cool haircuts! We’ve also had fun dressing up, role playing & participating in lots of indoor & outdoor games!

Monday 14th is a pupil free day & so Officer OSHClub will be closed for the day. We will see you all back on Tuesday!

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<tr>
<td>Before Care Activities</td>
<td>Make Your Own Puzzle</td>
<td>Water Beads Learning</td>
<td>Cloud Dough Sensory Play Learning</td>
<td>Tricky Puzzle Contest Learning</td>
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<td>Communication</td>
<td>Frisbee Community</td>
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<td>Skipping Wellbeing</td>
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<td>4 Square Community</td>
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<td>Ball Tuggy Community</td>
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<td>After Care Activities</td>
<td>Sand play Learning</td>
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<td>Role play - cars, trucks &amp; roads Communication</td>
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<td>Hide and Seek Wellbeing</td>
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Parent Information

- OSHC program phone: 0438 566 988
- Coordinator: Susana Tapia
- Assistants: Ellen Fisher
- OSHClub Head Office: 03 8564 9000

All families must be enrolled to attend the program, remember this is Free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
active kids learn better

physical activity at school is a win-win for students and teachers

GRADERS:

20% more likely to earn an A in math or English

STANDARDIZED TEST SCORES:

6% increased over 3 years

JUST ONE PHYSICALLY ACTIVE LESSON CREATES:

13% increase in students' physical activity for the week

21% decrease in teachers' time managing behavior

physically active kids have more active brains

BRAIN SCANS OF STUDENTS TAKING A TEST:

after 20 minutes of sitting quietly

after 20 minutes of walking

MORE RESULTS:

after 20 minutes of physical activity:

students tested better in reading, spelling & math and were more likely to read above their grade level

after being in a physically active afterschool program for 9 months:

memory tasks improved 16%

Want to earn your School a free iPad?

Nicola Parreira at Barry Plant Pakenham has created a special offer for Officer Primary School families. If you mention this add and List & Sell your home with Nicola Parreira she will generously donate an iPad to our School.

Nicola Parreira
Sales Consultant
M 0407 921 332 T 03 5941 1977 F 03 5941 6877
E nparreira@baryplant.com.au W barryplant.com.au/pakenham
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